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Name: _____
Grade 4
Summer Worksheet

I. Read the short story. Then answer each question.

Treasure Hunt

Danny and Susie were walking to school, when Susie noticed something under the bushes.

"What is that?" Susie asked, as she pointed to the bush.

"Hmmm, I'm not sure." Danny reached down to grab it. It was a book, and it looked old. The title was Buried Treasure. He started looking through the book. It was full of different maps that were supposed to lead to buried treasure. "Wow, this book looks great!"

Susie said, "I want to look too, but we'd better get to school before we're late." Danny and Susie anxiously awaited recess, when they would have time to get a better look at the book.

Their friend Fred joined them on the benches at recess time. Susie sat in the middle, holding the book, and turning the pages. Each treasure map had an explanation for where it was found, and what the treasure was supposed to be. The stories were exciting, and Susie, Danny, and Fred let their minds run wild. They wished there was a treasure map in their town for them to explore. What a fun adventure that would be!

They were getting toward the end of the book when a slip of paper fell out. "Wow, this book must be really old, it's falling apart!" Fred said.

Danny opened the paper. It had the name of



their town on top, and it was a map of their town! There was a marking on the map. The friends looked closer. It looked like the markings on the other maps in the book, and that meant one thing: treasure! The end of the school day couldn't come fast enough - they wanted to go on their own adventure!

After school, the friends met at Danny's house. They had talked to their parents and looked at the treasure map with them, and Danny's parents had agreed to drive them around to try to find the treasure. The friends piled in the car.

"Where to?" Danny's dad asked. Susie looked at the map. The trail started at the pool in the middle of town, so Susie told that to Danny's dad. Susie gave the map to Fred to take a turn giving directions. He directed them to turn left by the pool, and head towards the library, then handed the map to Danny. Danny looked at the map, and saw that they were almost there! They turned right by the grocery store, and stopped at the park.

"What do you think the treasure is?" asked Fred.

"I don't know, but I hope it's good!" said Danny.

When Danny's dad parked, the friends got out of the car. Now was the hard part:



where in the park was the treasure? They started looking around for clues. Finally, Susie yelled out to Danny and Fred, and they came running over.

"I found it! At first I didn't think it was the treasure, because it's not something we can pick up and take with us, but, when you read it, you'll see!" Susie said. She pointed to the tree they were all standing by. On the trunk, someone had carved a message. It said, "The

best treasure is a good adventure with good friends!" There were other names carved into the tree.

"Wow, that's true. It was so fun going on a treasure hunt with you both. Let's sign our names!" The friends carved their names, and Danny's dad took a picture of them all with the tree. Even though they didn't get to keep anything, they agreed that it was a great day.



1. Who found the old book under the bushes?

2. Give another title for the story.

3. When did Danny and Susie look at the book again?

4. Who joined Danny and Susie at recess?

5. How did the story end?

6. Think of a new ending for the story and write it.

7. What do you think the real treasure in life is?

II. Grammar Part.

1. Complete the sentences with a or an.

- a) I can see ____ big elephant in the zoo today.
- b) She is eating ____ delicious apple after school.
- c) My father bought ____ new book for me yesterday.
- d) There is ____ orange cat sleeping under the table.
- e) He is holding ____ umbrella because it is raining.
- f) We need ____ pencil and an eraser for the test.

2. Rewrite the sentences using the correct subject pronoun.

- a) Sara is talking to her teacher in the classroom. → ____ is talking to her teacher in the classroom.
- b) My friends are playing football in the park. → ____ are playing football in the park.
- c) My mother is cooking dinner in the kitchen. → ____ is cooking dinner in the kitchen.
- d) The cat is sleeping on the sofa all day. → ____ is sleeping on the sofa all day.
- e) Ali and I are doing our homework together. → ____ are doing our homework together.
- f) The books are on the table in the classroom. → ____ are on the table in the classroom.

3. Verb TO BE (Am / Is / Are)

Instruction A: Complete with am / is / are.

- a) I ____ very happy to see my friends today.
- b) She ____ reading a story in the classroom.
- c) They ____ playing in the school playground after lunch.
- d) We ____ ready for the English test.
- e) He ____ my best friend from school.

Instruction B: Change into Negative

- a) 6. She is wearing a red dress today. →

- b) They are watching a movie in the living room. →

Instruction C: Change into Question

- a) He is a good student in English. →

- b) You are in Grade 4 this year. →

4. Complete the questions using the correct question word

- a) _____ is your English teacher?
- b) _____ do you go to school every morning?
- c) _____ is your birthday?
- d) _____ do you feel today?
- e) _____ is your book? (location)
- f) _____ are you late for school today?

5. Write the plural form of the words.

- a) book → _____
- b) box → _____
- c) child → _____
- d) man → _____
- e) cat → _____
- f) foot → _____
- g) bus → _____
- h) woman → _____
- i) apple → _____
- j) tooth → _____

6. **Exercise 4: HAVE GOT / HAS GOT**

Instruction A: Complete with have got / has got.

She _____ a new pencil case.

I _____ a big school bag.

They _____ a new teacher this year.

He _____ a blue bike.

We _____ many friends in our class.

Instruction B: Make negative sentences

a) She has got a dog. → _____

b) They have got a new house. → _____

c) I have got a sister. → _____

d) He has got a red car. → _____

