## <u>GRAMMAR</u>

| 1 Maria in the football team? Y   |                    |                  |            |
|---|--------------------|------------------|------------|
| 2you at the office right now? Y   |                    |                  |            |
| 3 Nancy got a new mobile? No  |                    |                  |            |
| <ul><li>4you got a new laptop? Yes, _</li><li>5Mr. Taylor your French teach</li></ul> |                    |                  |            |
| 3ivii. Taylor your French teach   | ci: 110,           | ·                |            |
| II-Write the suitable subject or object pr  | onoun.             |                  |            |
| 1. <u>John and I buy flowers for our mum</u>  | have flo           | owers for        |            |
| 2. <u>Children</u> play with <u>pets</u> every day                                    | play with          | ·                |            |
| 3. Frank is singing with Sandy and you  | is sing            | ging with        |            |
| 4. You and Peter have letters for Thom  | as and I.          | have letters for | ·          |
| 5. My sister feeds the horse every morn   | ning feed          | lsevery mo       | orning.    |
| III- Circle the correct possessive adjective  | e or possessive pi | ronoun.          |            |
| 1. This is (my / mine) pencil.  |                    |                  |            |
| 2. That bag is (hers / her).  |                    |                  |            |
| 3. Is this (your / yours) phone?  |                    |                  |            |
| 4. This isn't my jacket. It's (your / yours).   |                    |                  |            |
| 5. We love (our / ours) new house.  |                    |                  |            |
| 6. This pencil case is (their / theirs).  |                    |                  |            |
| 7. He is washing (his / him) car.   |                    |                  |            |
| 8. The cat is sleeping in (its / it's) basket.  |                    |                  |            |
| 9. These toys are (our / ours).   |                    |                  |            |
| 10. Is this book (his / him)?   |                    |                  |            |
| IV- Read each sentence and choose the con   | rrect preposition  | to complete it.  |            |
| 1. The dog is the box.  | a) on              | b) under         | c) in      |
| 2. The books are the table.   | a) next to         | b) behind        | c) on      |
| 3. The ball is the chair and the desk.  | a) between         | b) under         | c) in      |
| 4. The girl is standing the boy.  | a) behind          | b) in            | c) next    |
| 5. The toys are the basket.   | a) on              | b) in            | c) under   |
| 6. The cat is sitting the sofa.   | a) under           | b) in front of   | c) between |
| 7. The lamp is the table.   | a) on              | b) next to       | c) behind  |

| V- Write in, on or at. |                                    |   |  |  |  |
|------------------------|------------------------------------|---|--|--|--|
|                        | 1.                                 | My birthday is March 31st                       |  |  |  |
|                        | 2.                                 | We go to church Sundays.                        |  |  |  |
|                        | 3.                                 | I was born 2012.                                |  |  |  |
|                        | 4.                                 | Let's meet 5 o'clock.                           |  |  |  |
|                        | 5.                                 | The school trip is Monday morning.              |  |  |  |
|                        | 6.                                 | We don't go to school the weekend.              |  |  |  |
|                        | 7.                                 | Our exams are June.                             |  |  |  |
|                        | 8.                                 | They arrived night.                             |  |  |  |
|                        | 9.                                 | I have a piano lesson 3:30.                     |  |  |  |
|                        |                                    |   |  |  |  |
| VI                     | - <u>Fil</u>                       | l in the blanks with the correct question word: |  |  |  |
| 1.                     |                                    | are you? I'm Emma's brother.                    |  |  |  |
| 2.                     |                                    | is Peter? In the bedroom.                       |  |  |  |
| 3.                     |                                    | are you doing? I'm washing the car.             |  |  |  |
| 4.                     |                                    | coat is this? It's mine.                        |  |  |  |
| 5.                     | are you crying? I lost my dog.     |   |  |  |  |
| 6.                     | 5 is my bag? On your bed.          |   |  |  |  |
| 7.                     | 7 apples do we need? Seven.        |   |  |  |  |
| 8.                     | 8 is that man? I think it's Peter. |   |  |  |  |
| 9.                     | 9 is the weather like? It's rainy. |   |  |  |  |
| 10.                    | ·                                  | is your music lesson? At 8 o'clock.             |  |  |  |
|                        |                                    |   |  |  |  |

## READING COMPREHENSION

## I- Read about Bob.

A) Complete the sentences with can or can't.

Hi, my name is Bob. I'm 11 years old and I live in the United States. My favourite subject is Computer Studies and I love using computers!

My mother's got a desktop computer at home, which she uses for work. Sometimes, when she doesn't need to use it, I can borrow it. But I have to be very careful with it!

I can plug in the computer and turn it on. I can move the mouse around the screen and click on the document or programme I want to use.

I can't type very fast, but I'm learning! Sometimes I put on my brother's headphones and I listen to music. But I can't do that if my brother needs to use them!

Last year, I got a tablet for my birthday. I can touch the screen and play games. Sometimes I watch films or listen to music on it, but I can't take photos with it because the camera doesn't work.

I'm saving my money so that I can buy a laptop computer. It will take a long time because they're quite expensive. But I can't wait to get one!

| 1.          | He use his mother's computer when she doesn't need it.            |  |  |  |
|-------------|---|--|--|--|
| 2.          | Не  | plug in the computer and turn it on.                           |  |  |
| 3.          | Не  | type fast.   |  |  |
| 4.          | Не  | use his brother's headphones if his brother needs to use them. |  |  |
| 5.          | Не  | play games on his tablet.                                      |  |  |
| 6.          | Не  | watch films on his tablet.                                     |  |  |
| 7.          | Не  | take photos on his tablet.                                     |  |  |
|             |   |  |  |  |
| B) <u>R</u> | B)Read the text again and answer the questions in full sentences. |  |  |  |
| 1.          | What is Bob's favourite subject at school?                        |  |  |  |
| 2           |   |  |  |  |
| 2.          | Why has Bob's mother got a computer at home?                      |  |  |  |
| 3.          | Why is Bob saving money?  |  |  |  |

## II-Read the text.

Robert Louis Stevenson was an author from Scotland who wrote many famous books, including Treasure Island and Kidnapped.

He was born on 13th November, 1850, in Edinburgh, which is the capital of Scotland. He studied Law at Edinburgh University. However, he never worked as a lawyer because he wanted to be an author. His first book, which was called An Inland Voyage, was published in 1878. It was about his travels to

Antwerp in France.

He got the idea for Treasure Island when he drew a treasure map for his 12-year-old son. He wrote an adventure story about the map, which was about pirates looking for treasure. The story appeared in a

magazine for boys before it was published as a book in 1883. Treasure Island was very popular and Robert became very successful.

Although he was doing very well in his job in the 1880s, Robert wasn't very well. In 1888, he and his family travelled around the Pacific islands until they finally decided to settle down and live in the Samoan Islands. He continued to write stories until his death there in 1894.

| A)                         | Write whether each statement is True or False. Correct the false ones.   |
|----------------------------|--|
| 1.                         | Robert Louis Stevenson was a sculptor  |
| 2.                         | He didn't want to be a lawyer  |
| 3.                         | The first book that he wrote was Treasure Island   |
| 4.                         | He became successful after Treasure Island was published   |
| 5.                         | He wasn't very well during the 1880s   |
| B) <u>l</u>                | Read the text again and answer the questions in full sentences.  |
| 1.                         | Where and what did Robert Louis Stevenson study?   |
| 2.                         | What was his first book about?   |
| 3.                         | Where did he get the idea for Treasure Island from?  |
| 4.                         | Where did he live at the end of his life?  |
| <b>III-</b><br>Hi, I'r     | Read the story.  m John. Last Thursday, it was my mum's birthday and we had a surprise party at our house.   |
| decora                     | Mum was walking the dog, my dad and I got the house ready for the party. I was putting up ations and blowing up balloons when my grandparents arrived. They helped me to put out the party on the table. |
| My sis                     | ster, Laura, was making an apple pie when we heard Mum's key in the door!  |
|                            | I hid behind the sofa quickly. While Mum was taking off her coat, we jumped up and surprised her. as very excited!   |
| While                      | she was opening her birthday presents, Dad took some photos and Grandad made a video.  |
|                            | we ate all the food and played games. While Laura was lighting the candles on the birthday cake, we ag Happy Birthday. Mum said it was the best party she's ever had!                                    |
| A) <u>Fill</u>             | in the blanks. There are four words that you do not need.  |
| (Gran                      | dma – brother – Dad – Grandad – grandparents – John – Laura – Mum – sister)  |
| 1.<br>2.<br>3.<br>4.<br>5. | Last Thursday, there was a surprise party for and John put up decorations and blew up balloons. helped to put out the party food. made an apple pie. took photos at the party.                           |

| B)Rea          | d the story again. Answer the questions in full sentences.   |
|----------------|--|
| 1.             | What was Mum doing while the rest of the family got ready for the party?   |
| 2.             | What was Laura doing when Mum got home?  |
| 3.             | What did Grandad do while Mum was opening her presents?  |
| 4.             | What did everyone do while Laura was lighting the candles?   |
| I- <u>Writ</u> | <u>WRITING</u><br>e about a party that you had or went to.   |
| •Who           | was the party for? • Did you help prepare for the party? • Who was at the party?   |
| •Where         | e was the party? • What did you eat and drink? • What did people do at the party?  |
| •Did y         | ou take photos?  |
|                |  |
|                |  |
|                |  |
|                |  |
|                |  |
| do homew       | ke notes about what you can and can't do with these things.  Ork go online make calls play games watch films listen to music |
|                |  |
|                |  |
|                |  |
|                |  |
|                |  |